## End of Autumn term

- Give the sound when shown any Phase 2 grapheme
- Find any Phase Two grapheme, from a display, when given the phoneme;
- Be able to orally blend and segment CVC words;
- Be able to blend and segment in order to read and spell VC words such as if, am, on, up and 'silly names' such as ip, ug and ock;
- Be able to read the five tricky words the, to, I, no, go
(s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r,h,b,f,ff,l,ll,ss)


## End of Spring term

- Give the sound when shown all or most phase 2 and phase 3 graphemes
- Find all or most phase 2 and phase 3 graphemes, from a display, when given the sound
- Be able to blend and read CVC words (i.e. single syllable words consisting of phase 2 and 3 graphemes)
- Be able to segment and make a phonemically plausible attempt at spelling CVC words (i.e. single syllable words consisting of phase 2 and 3 graphemes)
- Be able to read the tricky words he, she, we, me, be, was, my, you, her, they, all, are
- Be able to spell the tricky words the, to, I, no, go
**Write each letter correctly when following a model
( $s, a, t, p, i, n, m, d, g, o, c, k, c k, e, u, r, h, b, f, f f, l, I,, s$
j,v,w,x,y,z,zz,qu,ch,sh,th,ng,ai,ee,igh,oa,oo,
ar,or,ur,ow,oi,er,ear,air,ure)


End of Summer term

- Give the sound when shown all or most phase 2 and phase 3 graphemes
- Find all or most phase 2 and phase 3 graphemes, from a display, when given the sound
- Be able to blend and read CVC words (i.e. single syllable words consisting of phase 2 and 3 graphemes)
- Be able to segment and make a phonemically plausible attempt at spelling CVC words (i.e. single syllable words consisting of phase 2 and 3 graphemes)
- Be able to read the tricky words he, she, we, me, be, was, my, you, her, they, all, are
- To apply known phonemes to reading, spelling and writing
- To be able to blend and read words containing some adjacent consonants (cvcc, ccve, ccv words)
- To be able to spell the tricky words I, the, to, go, no, he, she, we, me, be
**Write each letter correctly when following a model

